

Linden Primary School

Offer of Early Help



Status

Statutory X

Recommended

Good Practice

Purpose

It is important that children and families receive the support that they need as early as possible. This document details how we put that in place at Linden and what the different levels of support look like.

This Policy and Guidance takes into consideration DfE guidance:

Early Help: whose responsibility?

Consultation

Staff, governors and parents as appropriate

Links with other policies

Child Protection & Safeguarding Policy

SEND Policy

SEND Information Report

Monitoring and Evaluation

Annually X Every 3 years Other _____

Headteacher Governing Body X Other _____

Dates

Original Implementation: November 2014; Reviewed: September 2023; Next Review: September 2024

Everybody needs help at some point in their lives and therefore the ethos of early help is an important focus for Linden Primary School. Early Help is all about children, young people and their families getting the right support at the right time, providing this support as soon as a problem emerges.

At Linden Primary school we have a dedicated team who are committed to safeguarding children and protecting their welfare. Our Inclusion Team works closely with the children of Linden and their families to ensure an holistic approach to every child’s development.

We appreciate that every child has a different level of need and this level of need can be different at a range of times within their lives. Therefore it is important to consider the level of the child’s and family’s needs, to ensure that the right support and help is given. By examining the children’s needs we can consider which professionals and Early Help Partners should be involved, to ensure that children are supported and safeguarded no matter what their level of need is. The table below identifies the level of need of the child and family and corresponding provision and services that would be appropriate to support these needs at that time.

Children and Families’ Level of Need	School Provision	Local Provision
<p>Universal Children are making typical development academically and emotionally.</p> <p>Children and Families do not need support from Early Partnerships, apart from what is universally on offer.</p>	<ul style="list-style-type: none"> • The Inclusion team: All our Inclusion Team are available to all families in a pastoral manner. Any family can contact the Inclusion Team with a concern. If the member of the team does not have the answer, they will sign post to a service that will. Our team consists of an Inclusion lead, who is also SENDCo, designated teacher, EAL lead, pastoral lead and attendance lead. In addition to this, we have a parent support advisor, attendance officer and a number of members of staff trained to provide different levels of pastoral support. We also have 4 members of the Inclusion Team who are DSL trained. All members of staff who are DSL trained are signed up to the GCSB’s email alerts. • Teaching and learning at Linden: Our Linden curriculum aims to develop all pupils so that they can become lifelong learners. All learning is based on quality first teaching that is tailored to the needs of the individual pupil. Curriculum leads are aware of the range of needs within the school and adapt the curriculum accordingly. • PSHE curriculum: Linden have a specific PSHE curriculum embedded into our 	<ul style="list-style-type: none"> • Gloucester Families and Information Service (FIS): give impartial advice and information on child care, finances, parenting and education. Support for families with children age 0-19. Contact by emailing: familyinfo@gloucestershire.gov.uk Or visit the website www.glofamilies.org.uk • The Key: The Gloucestershire Disabled Children and young people’s register and information service. Contact by emailing: thekey@gloucestershire.gov.uk Telephone: 08000093443 • E- safety support: PACE is a great website to engage parents in E-safety support this can be accessed at: www.paceuk.info/ or www.thinkuknow.co.uk/parents/ These are one stop shops for online protection and Child Sexual Exploitation. • ERIC: is a charity that focuses on Children’s bowel and bladder issues. They can offer support to parents on issues such as bedwetting. Their service can be accessed at: https://www.eric.org.uk/

	<p>weekly timetables. This supports all Linden children to develop social and emotional skills appropriate for their age.</p> <ul style="list-style-type: none"> • Home school partnership: At Linden, we work closely with the parents and families of the children so that communication is open and consistency between home and school can be achieved. We work together with families to ensure that together we are developing the child the best we can. • Wrap around care: Linden offers a Breakfast and After School Club. This allows parents to be supported by school in regards to child care, but also allows the school to support parents in providing a healthy diet that supports learning, as well as support with completing homework and reading etc. • E-safety- Children across the school are taught explicitly about safety online. This is embedded into the Linden Computing curriculum across the school, with additional focus upon this for Year 6 children. In addition to this Linden run training on E-safety for parents to attend in conjunction with our designated PSCO at the police. • Staff Training: The Inclusion Team ensure that all staff have the up to date and relevant training to safeguard children and ensure their welfare. The team are guided by the advice from the GSCB. 	
<p>Targeted Children or families may need some targeted support. This may be due to health or medical needs, as well as the academic or social and emotional development of the children.</p>	<p><i>Please see all of above</i></p> <ul style="list-style-type: none"> • Class Teacher monitoring: Class Teachers monitor the children and families appearance, and engagement. They notify Inclusion Team of any changes in the child or families behaviour. Inclusion team to monitor these on the class diary form which is inputted on to CPOMs • Designated Safe Guarding Lead: If after monitoring the class diaries on CPOM's the inclusion team are still concerned about a child's change in engagement and 	<p><i>Please see all of above</i></p> <ul style="list-style-type: none"> • School Nurse/GP/Health Visitor: Sometimes when the child has a medical or health need that needs more support from a professional, the school and parents can access this through the relevant avenues. • Young carers: Some children need a special place they can attend where they can be themselves without their family. It gives them a place to talk and a place to do things they enjoy. The Inclusion team can make a referral to Young Carers for targeted children.

	<p>behaviour, a member of the Inclusion Team who is DSL trained will discuss the changes with the parents/carers to see if there is an underlying issue that perhaps the school can support the family with.</p> <ul style="list-style-type: none"> • Attendance Officer: The Attendance team monitors children attendance, their reasons for absence and their punctuality. If there are concerns around a child's absence, attendance or lateness, the Attendance officer will meet with the parents/carers. The Attendance Officer will aim to support families with attendance and punctuality as much as possible. • Adult education: Linden Primary School offers a range of adult education that supports parents not only with functioning day to day of a family, but also supporting parents with children's home work or returning to work. • My Plan: Children may be placed on a My Plan to target their academic or social and emotional needs. These SMART targets are created by the class teacher who knows the child best, with support from the Inclusion team where needed. It will allow provision to be focused on the child's needs for a 6 week period, reviewing the targeted support at the end of the term. These plans will be shared with the parents/carers termly. 	<ul style="list-style-type: none"> • Speech and Language Therapist: At an early age some children may need extra support from a Speech and Language therapist (SALT). The school and parents can make a referral to the SALT service if there are concerns around the children's Communication, Interaction or pronunciation. • Gloucestershire Children's Safeguarding Board advice line: This is where schools and members of the community can ring to receive advice around the safe guarding and welfare of children and Young People. To contact ring: 01452 426565. • Green Square: Green Square offers housing support for people in Gloucestershire. They help residents in the local community stay in their current homes or explore alternative housing arrangements. To access their support visit their website: https://www.greensquaregroup.co.uk/customers/care-and-support-options/gloucestershire-housing-support •
<p><u>Vulnerable and complex</u> At this point, the children and families may need an integrated needs led plan. Professionals and Early Help Partners will come together to assess and support the children and their family's needs. This will entail specialist support.</p>	<p><i>Please see all of above</i></p> <ul style="list-style-type: none"> • Referral to Early Help Partnerships: This is where the school can make a request for Multi Agency support for a child and their family. Once Parents and Carers have agreed to the referral, a meeting will be called where all professional and partners attend to decide the best way forward for the family. • Social Care Request: The DSL can request involvement from social care through the Multi Agency Request Form. If the School is worried about the 	<p><i>Please see all of above</i></p> <ul style="list-style-type: none"> • Families First Plus: This is the agency that facilitates the Early Help partners and deals with the Early Help referrals. They can be contacted by email: gloucesterearlyhelp@gloucestershire.gov.uk Or by phone: (GLOS)328076 • Multi Agency Request Form: Request for Social care support for a family. Request forms are on the GCSB website. • Children's Centres: The children centre on the school grounds is run by Barnardos and is called the Lighthouse centre. To access

	<p>safety and welfare of a family and the children, then they can refer to social care in this way.</p> <ul style="list-style-type: none"> • Social Care Involvement: One of the trained DSL members of the Inclusion Team will attend TAF meetings to support families on a Children in Need (CIN) Plan or a Child Protection (CP) Plan. • Referral to outside agencies: The SENCo for Key Stage 1 or Key Stage 2 will refer children to outside agencies when the strategies in school are not having the impact desired. These professionals could be the Advisory Teaching Service, The Educational Psychology service, CYPS and The Occupational Therapy Service. • My Plan +: If the child or family needs a Multi-agency approach to meet their Emotional and Social needs, or the Child's academic needs; then a My Plan+ and My Assessment will be written. This will happen through a Team Around the Family (TAF) or Team Around the Child (TAC) meeting, where all professionals, parents/carers and Early Help Partners can express their immediate wants and needs for the family and child. • Educational Health Care Plan (EHCP): When pupils have a complex academic or medical need that is affecting their engagement and access to the curriculum, then an EHCP will be written by the SEN casework team at the Gloucester County Council. They will work closely with the school, parents and other professionals to create a plan that provides support for the child's needs. Funding to meet these needs will be provided to the school. • Children Missing in Education (CME): Children who are missing from school for 10 days or leave suddenly with the destination unknown, are reported to the Access to Education Team at Gloucestershire County Council. This also applies to children who have not taken up an allocated school place. • Play Therapy (Toucan): School have a play therapist that they employ for a day a 	<p>Barnardos services please visit: www.barnardos.org.uk</p> <ul style="list-style-type: none"> • Winston's Wish: This charity provides support for individual and group settings when children experience bereavement. This can be accessed through their website: https://www.winstonswish.org/ • Paediatrician: If the child's medical needs are more complex, the advice and guidance of a Paediatrician may be needed. School can support parents and carers with information to inform the GP and Paediatrician with the child's difficulties and needs in school. A referral for a Paediatrician can be made through the GP. <p>These services below can be referred to by the School:</p> <ul style="list-style-type: none"> • CYPS: CYPS provide children with support for wellbeing. They provide counselling, Cognitive Behaviour Therapy, and general emotional support for Children and Young People. • Advisory Teaching Service (ATS): This service offers advice and guidance for Class Teachers and school staff. They offer support when meeting children's specialist Educational needs. • Educational Psychologist Service (EPS): The EP service specialises in Child Development and supports Schools and the Child's family in meeting the child's needs so their development can be enhanced. • The Children's Occupational Therapy Service (OT): The OT service supports children's health and wellbeing by enabling them to carry out every day things they want or need too.
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	<p>week. The Play Therapist is there to offer support to children who are suffering from emotional difficulties, using play and creative arts.</p> <ul style="list-style-type: none"> • Virtual School: The virtual school offers support, advice and guidance for schools working with Children in Care. They support the school in encouraging a multi-agency approach and ensuring the children's education and well-being is maximised to give children the best chances in life. 	
<p><u>Acute</u> When the safety of the children cannot be safeguarded and there are concerns around the children's immediate welfare.</p>	<p><i>Please see all of above</i></p> <ul style="list-style-type: none"> • Referral to Social care: If the school feel the family or children are in immediate danger then the DSL can refer the family to social care through a MARF emailed or phoned through directly to the Assessment team at Social services. • Child Sexual Exploitation (CSE): CSE is a form of sexual abuse. If the school suspects that CSE is happening, a screening tool can be used. Clear information and strategy concerning a CSE cases can be found at www.gscb.org.uk. School will then refer to the Gloucester social care and the Gloucestershire Police. • Domestic Violence: The GSCB have published a Domestic Violence pathway for educational settings, which is on the GSCB website. The school can make a referral to the help desk on: (GLOS) 426565 • Fabricated and induced illness (FII): Any professional who suspects behaviours and motivations around FII must refer to the Police and Social Care. Child protection procedures must be followed in this case. • Female Genital Mutilation (FGM): FGM is illegal in the UK and it is mandatory for all staff in Education to report any suspicions of FGM to the Police. School will call 111 to report this. • Radicalisation: All members of staff at Linden Primary have undergone PREVENT training. If staff feel that there is evidence of radicalisation and extremism, they will refer to the 	<p><i>Please see all of a above</i></p> <ul style="list-style-type: none"> • Info Buzz: Info Buzz provides targeted support around drugs and emotional health issues. They can be contacted at the web address: www.infobuzz.co.uk • Gloucestershire Police CSE Team: The CSE team sits within the Public Protection Bureau. If a member of the community wants advice or to make a referral, they can call: 01242 276846 • Gloucestershire Domestic Abuse Support Service (GDASS): Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been at a high or very high risk of harm. This is a process of risk management and more information can be found at www.gdass.org.uk. • Female Genital mutilation (FGM): Any professionals or members of the community who need support or more information on FGM can access information through the www.fgmelearning.co.uk • Gangs and Youth violence: For support for children who are vulnerable to becoming potential gang members and potential victims, the Gloucester Avenger Task force should be contacted through 101. • Radicalisation: The Government website found at www.educateagainsthate.org provides practical advice and information for parents, teachers and school leaders on protecting children from radicalisation and extremism. • Sexting: Information on how to deal with Children or Young People Sexting can be found on the GSCB website. The NSPCC also provides advice and factsheets at

	<p>Channel panels, following the GSCB PREVENT pathway. To further this, the Linden curriculum reflects British values; fostering a culture of tolerance and acceptance of all diversity, race and religion.</p> <ul style="list-style-type: none">• Trafficking: Trafficking refers to children being moved from one address to another for exploitation reasons. School will report any cases of trafficking directly to Jane Bee (Gloucestershire LADO) as well as the Gloucestershire Police, using 101.	<ul style="list-style-type: none">• www.nspcc.org.uk/preventingabuse/keeping-children-safe/sexting
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