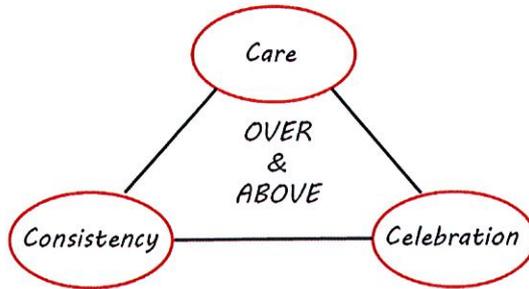




# Linden Primary School Behaviour Blueprint

## Our Behaviour Principles



## Our School Rules

Ready  
Respectful  
Safe

|             |  |
|-------------|--|
| Care        | Greetings  |
| Care        | Unconditional positive regard  |
| Care        | First attention for best conduct   |
| Care        | Poor behaviour is no-one else's business   |
| Care        | Kindness and relationships   |
| Consistency | Adult behaviour: <ul style="list-style-type: none"> <li>• Calm and consistent</li> <li>• High expectations</li> <li>• Model positive behaviour and good manners</li> <li>• Recognise over and above</li> </ul> |
| Consistency | Classroom routines   |
| Consistency | Microscripts and common language   |
| Consistency | Stepped sanctions  |
| Consistency | Ready, Respectful, Safe  |
| Celebration | Recognition boards   |
| Celebration | Hot chocolate  |
| Celebration | Positive postcards   |
| Celebration | Always club  |
| Celebration | Communication with parents   |
| Celebration | Celebration assembly   |

**Stepped sanctions** (in private, after use of positive reminders)

- Visual reminder/warning
- Last chance – verbal warning
- \*Intervention – microscript
- \*\*Movement within the classroom

\*This should be followed up after the lesson (consequence).

\*\*Parents should be informed

### **30 second microscript**

I noticed you are...

It was the rule about... .. that you broke.

You have chosen to...

Do you remember when you...

That is who I need to see today...

### **Follow up conversation**

What do you think your poor choices were that caught my attention?

What were you thinking about at the time?

Did you think about how it affected others? Can you think now?

What will you do differently next time?