

Linden Primary School



Written Statement of Behaviour Principles

Rationale and purpose

1. This statement was written and approved by the Governing Body. It will be reviewed annually, in line with the Department for Education guidance, and in line with the school's Positive Behaviour Policy.
2. This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance Behaviour in Schools, July 2022.
3. The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's Positive Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.
4. The school's Positive Behaviour Policy is publicised to staff and families on the school website.
5. Linden Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to improving longer term outcomes and life chances for our children. Our school values, rules and ethos underpin our relationships, curriculum and policies.

Behaviour Principles

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times at Linden Primary School
- Governors expect all members of the school community to behave responsibly and to treat each other with respect
- Linden Primary School is an inclusive school and we believe in equality and valuing the individual – all members of the school community should be free from discrimination
- The Governors believe that high standards and expectations of behaviour lie at the heart of a successful school

- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness
- Children have the right to learn and achieve their full potential
- We believe that positive behaviours should be acknowledged to encourage good behaviour in the classroom and elsewhere in school
- The school's legal duties in order to comply with the Equality Act 2010 are reinforced through the Positive Behaviour and Anti-Bullying Policy
- The Governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive.
- The Governors believe that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and the Headteacher is expected to use their discretion in their use
- Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards school staff, will not be tolerated
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied
- Pupils are helped to take responsibility for their actions.
- The Governors strongly feel that suspensions and exclusions must only be used as the last resort, and in-line with DfE guidance. The Headteacher may inform the police, as appropriate, if there is evidence of a criminal act or if they fear that one may take place.

Approved:

Review: