

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12,180
Total amount allocated for 2021/22	£19,850
How much (if any) do you intend to carry over from this total fund into 2022/23?	£32,030
Total amount allocated for 2022/23	£19,850
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,850

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Introduce Walk to School in Summer Term 1	Children to walk/scoot/ride to school and a record kept in class. Take part in National Walk to school walk.	£150	Increase in the number of pupils walking, scooting and riding to school	Continue to encourage pupils to walk to school where possible
Development of staff knowledge and confidence by implementation of PE scheme of works.	Renew subscription to Create Development PE scheme of works	£1,000	The Create Development PE curriculum has been well received. Lesson observations show it has been successfully implemented	Participation to continue on the next academic year.
Offer a wide range of physical activities for pupils who attend after school clubs	Staff who run after school club to hold organised sporting activities to encourage involvement. Establish activities with a timetable of what outdoor activity happens when. New resources purchased to enhance provision.	£500	Pupils at After School Club have been able to access a greater breadth of activities. New equipment has been well received by the pupils attending the club, and feedback from parents has been positive	After School Club staff will continue to monitor the active provision and assess the impact on pupil behaviour and well being

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce new sports through experienced coaches using GSSN				
Allow pupils to play football during PE and break times.	Reset football goals	£300	Pupils continue to enjoy recreational football and games	
Continue to develop pupil physical activity, movement and imaginative play during outside play and lunchtimes	Continue with annual subscription to the Children's Scrapstore Train new staff members to supervise and manage the Scrapstore safely with positive inspiration for all pupils	£2,200 £1,000	Feedback from midday staff shows a significant increase in physical activity and imaginative play at lunchtimes. Pupil behaviour during lunchtime play has significantly improved, and class teachers report pupils are better prepared to learn when they begin the afternoon session.	Continue to invest in the Children's Scrapstore scheme Request a variety of scrap at top ups to reduce familiarity with the equipment and maintain engagement.
Introduce Inter-house competitions at the end of each term (old-term).	Teachers to ensure all children participate in intra house competitions within lesson time.	£100	Inter-house matches and sports events have raised the profile of PE within the school. Improved participation amongst less-active pupils	Maintain a schedule of inter-house competition
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue with GSSN affiliation for CPD opportunities for staff	Participate in GSSN events	£3,900	Continued participation in a wide range of sporting events	Participation to continue on the next academic year.
Improve the quality of dance provision	Qualified dance coach works with teaching staff to increase staff knowledge and confidence.	£1,000	Staff feel more empowered to provide meaningful dance tuition to pupils.	Dance will continue to form part of the PE provision
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue affiliation with the GSSN for entry into a range of competitive sports	-	-		
New sporting sets to provide children with experiences; e.g. Archery set, Indoor curling, badminton, hockey	Purchase of new equipment to provide new experiences	£600	Behaviour within the classroom has improved. Pupils have enjoyed the chance to gain rewards on behalf of their class	Invite pupil voice suggestions on activities they would like to have in future years
New PE equipment to be ordered, e.g. tennis balls, bean bags, footballs, rugby balls, soft balls for KS1	Purchase of new equipment for PE	£300	New sports resources have enabled pupils to experience a greater breadth of activities. These have proved popular with staff and pupils.	Continue to monitor and assess the condition of PE resources. Ensure resources support intervention programmes and delivery of SEND sports
New resources for EYFS to develop gross motor skill	Purchase of equipment to enable development of gross motor skills in Early Years	£4,010	Gross motor skills have improved and pupils have benefitted from the new resources	Ensure resources are maintained and for purpose.
	Purchase of balance bikes to develop balance and coordination	£750		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue affiliation with the GSSN for entry into a range of competitive sports.	-			
Continue affiliation with GPSFA	Pupils able to play primary school football	£140	Pupils continue to play inter-school football	Continue to affiliate with the GPSFA
Enable non team players to take part in alternative sporting festivals throughout the year (GSSN).	Children who do not normally represent the school to be selected to participate in these alternative activities/festivals.	-	Increased enthusiasm for PE amongst pupils, with a wider range of pupils participating in matches	Continue to affiliate with the GSSN to provide competitive sporting opportunities for all pupils
Ensure pupils can participate in sporting events	Funds allocated to cover costs of travel both coaches and use of minibus	£2,000	Pupils have been able to participate in away matches, and have benefitted from being able to visit other local schools	Continue to invest, and to participate in local matches
Ensure a greater number of staff are able to transport pupils to sports events	Train three additional staff to drive minibus	£1,100	A greater number of staff are able to transport pupils to matches	
Engender pride in playing sport and representing the school	Provide all children with a full team kit for sports matches	£600	Staff are better equipped to deliver the PE curriculum, and feel more confident in representing the school at matches and tournaments. A sense of 'team' has been developed and nurtured	
Ensure staff are able to deliver focused and appropriate PE lessons	All teaching staff to be provided with a new PE top to be worn as part of uniform on PE days. Sport coaches to have outdoor clothing for when taking children to events. Sport coaches to be provided with extra tops to wear when representing the school at events	£200		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	